

Student Self-Assessment (Optional)

Start Date	9.20.24
End Date	5.9.25
Goal	(Student Self-Assessment) Teacher will provide opportunities for students to assess their own learning in relation to the success criteria for the learning target(s) in ways that deepen student understanding of progress toward the target(s) All portions of the goal must be completed and uploaded to PIVOT by May 9, 2025.
Action Steps	<p>Distinguished: Students will participate in all three of the following during the school year...</p> <ul style="list-style-type: none"> A. Complete a rubric to evaluate their work prior to teacher submission and make adjustments, if needed, to improve their work. B. Write a reflection on their learning/studying process prior to a major assessment. C. Think-Pair-Share. At the end of a unit of student, students use the Think-Pair-Share method to explain what they learned. <p>Proficient: Students will participate in two of the following during the school year...</p> <ul style="list-style-type: none"> A. Complete a rubric to evaluate their work prior to teacher submission and make adjustments, if needed, to improve their work. B. Write a reflection on their learning/studying process prior to a major assessment. C. Think-Pair-Share. At the end of a unit of student, students use the Think-Pair-Share method to explain what they learned. <p>Basic: Students will participate in one of the following during the school year...</p> <ul style="list-style-type: none"> A. Complete a rubric to evaluate their work prior to teacher submission and make adjustments, if needed, to improve their work. B. Write a reflection on their learning/studying process prior to a major assessment. C. Think-Pair-Share. At the end of a unit of student, students use the Think-Pair-Share method to explain what they learned.